

Are my students on the right track? What do they need to do to improve? How does this affect my teaching?

Background

Good formative feedback dramatically improves student results. It:


- Indicates where a student is at and recommends where they should be
- Offers suggestions for improvement
- Provides clear, specific, actionable and user-friendly comments
- Is frequent and allows time for students to act on the feedback
- Influences the teaching program

Since, it is not sustainable for a teacher to offer feedback on every piece of student work, continually throughout the school year, try some of these powerful and time-saving feedback strategies.

Teacher-Feedback Strategies

1. Feedback Crib Sheet

- Step A:** Use one Feedback Summary Crib sheet as a feedback summary for the whole class.
- Step B:** Read the student drafts. Do not write comments on any individual student papers.
- Step C:** From the students' work, identify the common good points, errors, misconceptions and areas that require improvement.
- Step D:** Complete the Feedback Summary Crib sheet with the information from Step C and distribute one copy to each student.
- Step E:** Student discussion and teacher clarification. Students implement the feedback.

 Feedback Crib Sheet		
CLASS:	Yr. 4	Date: 22/ 05/ 2020
TOPIC:	Investigating pre-contact way of life of the Darug people (of modern day Sydney)	
Did well: <ul style="list-style-type: none"> • Described the day to day lifestyle of the Darug people quite well. • Compared the lifestyle of the Draug people and a convict or marine of 1788. 	Missing/Incomplete Work: <ul style="list-style-type: none"> • Double Bubble Map – incomplete • PCQ Extension – there are 5 areas you have to investigate – ensure you cover all 5. 	SPaG (Spelling, Punctuation and Grammar): <ul style="list-style-type: none"> • Draug • Convict • Indigenous • Sydney
Even better if: <ul style="list-style-type: none"> • Try and be more specific. E.g. Investigate the life of our local Darug people – the people from our local area. • For pre-European contact – try and look beyond food, clothing and shelter. What about family and social activities, health and leisure? 	Presentation: <ul style="list-style-type: none"> • n/a 	Next Steps: Consolidate... <ul style="list-style-type: none"> • • • Develop... <ul style="list-style-type: none"> • • • Extend... <ul style="list-style-type: none"> • • •
Misconceptions: <ul style="list-style-type: none"> • The main one is that all Darug people had the same lifestyle. Their area covered 6 000 km²; from the Blue mountains to modern day Sydney cove; from the Georges river to the Hawkesbury. Where they lived influenced their lifestyle. 	Magic moments: <ul style="list-style-type: none"> • Delna did a really good description of the Darug people of Sydney Harbour. • Ben used the Darug names for places, e.g. katungai. • Tia did some great research on the life a particular convict from the 1780's. 	

Writable and downloadable template available at itcthinkdrive.com.au

2. First Impression

This provides quick individual feedback to the students in two (2) categories:

- what is working and
- what needs improving

Step A You will need two highlighters; Green and Pink



= what is working



= what need improving

Step B Read the student drafts and highlight the relevant areas with the **GREEN** or **PINK** highlighters.

Step C Return the drafts. In pairs, students reason why parts have been labelled green or pink.

Step D: If necessary the teacher can work with small groups, based on the feedback, e.g.

- Group 1: Mainly green marks
- Group 2: Mixture of green and pink marks
- Group 3: Mainly pink marks

Step E Students discuss/implement the feedback.

Other teacher-feedback strategies

- Strengths and Weaknesses
- Matching Quilts
- Metaphor
- Yes, No, What's Next?
- Think Changer
- Feedback Thermometer
- Exemplar Rustler
- Visual Mataphors
- 3:2:1:RIQ
- Question Car Park

FEEDBACK STRATEGIES

Teacher Feedback	Self-Assessment	Peer-Feedback	From the Students

All the writable and downloadable feedback strategy templates are available at:

www.itcthinkdrive.com.au

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